

S.E. Table 6. Standard errors for percentage of public and private school teachers with less than 5 years experience who participated in a formal first year induction program, worked with a mentor teacher in their subject area, and percentage of teachers with a mentor who reported that their mentor teacher helped them to a great extent, by school level and selected school characteristics: 1999-2000 (see Table 6)

Level and selected characteristics	Public			Private		
	Participated in a teacher induction program	Worked with mentor teacher in same subject area	Reported their mentor teacher helped them to a great extent	Participated in a teacher induction program	Worked with mentor teacher in same subject area	Reported their mentor teacher helped them to a great extent
ALL SCHOOLS	0.70	0.68	0.81	1.05	1.07	1.61
Community type						
Central city	1.60	1.55	1.93	1.46	1.52	2.32
Urban fringe/large town	0.93	1.04	1.18	1.67	1.39	2.43
Rural/small town	1.25	1.38	1.80	2.61	3.38	5.47
School enrollment						
Fewer than 200	2.37	2.11	3.23	1.53	1.60	2.63
200-499	1.49	1.46	1.82	1.67	1.56	2.34
500-749	1.68	1.44	1.92	2.74	2.35	3.62
750-999	2.38	1.97	2.01	3.45	4.63	5.59
1000 or more	1.27	1.52	1.49	4.53	4.08	2.67
Minority enrollment						
Less than 30%	0.89	0.84	1.08	1.19	1.27	1.71
30% or more	1.02	1.18	1.25	2.20	2.36	3.37
ELEMENTARY	1.03	0.96	1.12	1.47	1.57	2.00
Community type						
Central city	2.33	2.21	2.57	2.02	2.06	2.73
Urban fringe/large town	1.43	1.47	1.65	2.02	2.18	3.35
Rural/small town	2.07	2.10	2.99	3.54	5.72	7.86
School enrollment						
Fewer than 100	8.23	7.43	9.37	2.88	4.24	7.12
100-199	5.08	3.58	5.06	2.50	3.16	4.08
200-349	2.40	3.07	4.01	2.72	2.34	3.75
350-499	2.39	2.25	2.64	3.62	3.56	4.56
500 or more	1.40	1.35	1.54	4.76	4.08	6.19
Minority enrollment						

Less than 30%	1.41	1.31	1.68	1.70	1.85	2.14
30% or more	1.43	1.63	1.61	3.04	3.41	5.00
SECONDARY	0.88	0.79	0.88	2.31	2.21	3.11
Community type						
Central city	1.72	1.55	2.07	3.32	2.74	4.82
Urban fringe/large town	1.13	1.15	1.26	3.82	3.02	3.47
Rural/small town	1.34	1.49	1.64	5.47	4.89	10.55
School enrollment						
Fewer than 200	2.53	2.14	3.73	4.55	4.34	8.70
200-499	2.44	2.11	2.65	3.44	2.45	4.29
500-749	1.98	2.35	2.31	4.56	4.06	5.54
750-999	2.44	1.97	2.58	5.15	5.41	8.72
1000 or more	1.17	1.00	1.18	5.44	3.99	4.01
Minority enrollment						
Less than 30%	1.00	0.97	1.25	2.42	2.47	3.07
30% or more	1.35	1.23	1.43	5.31	3.66	8.03
COMBINED	1.91	1.70	3.19	1.92	2.14	3.53
Community type						
Central city	3.34	3.69	3.17	2.92	3.34	5.43
Urban fringe/large town	2.78	2.89	6.80	2.92	2.30	4.59
Rural/small town	3.73	2.42	4.32	4.42	5.20	7.52
School enrollment						
Fewer than 100	3.91	4.98	15.27	5.18	5.19	6.59
100-199	4.43	3.45	4.12	3.20	4.76	10.44
200-349	4.43	3.10	4.32	3.31	4.06	9.56
350-499	4.02	4.01	5.52	4.45	4.30	4.85
500 or more	3.54	2.65	4.26	3.27	3.40	4.37
Minority enrollment						
Less than 30%	2.86	2.11	3.58	2.16	2.21	3.73
30% or more	2.57	2.76	5.61	4.37	4.47	7.64
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1999-2000 "Public School Teacher Survey," "Private School Teacher Survey," and "Public Charter School Teacher Survey."						